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|  | **Course: ReFLAME Your English for Science** | | | | |
| **Course status predmeta** | | **Semester** | **No. of ECTS credits**[[1]](#footnote-1) | **Duration/No. of classes** | |
|  | |  |  | 4h per day/53 | |
| **Level**: B2.2/C1 | | | | | |
| **Prerequisites:** at least B2.1 level of General English | | | | | |
| **Course learning objectives:** Learning the basic vocational vocabulary; being able to use the newly acquired vocabulary in various oral and written vocational genres typical; being able to discuss specialised vocational topics; learning the most frequent grammar structures encountered in scientific English. | | | | | |
| **Lecturer:** Gordana Kustudić, PhD | | | | | |
| **Teaching methods:** reading, writing, listening, discussions, individual work, pair work, group work. | | | | | |
| **INTENSIVE SUMMER SCHOOL COURSE CONTENT:** | | | | | |
| **Day 1** | Reading about the classification of science; Speaking about the classification of science; Listening to a degree enrolment advert; Learning the classification paragraph pattern and applying it in writing; Learning the grammar and the vocabulary related to classifying. | | | | |
| **Day 2** | Writing and saying numbers.  Reading about a famous scientist (Aristotle), completing the reading comprehension exercises and discussing his life and work. | | | | |
| **Day 3** | Reading about successful studying techniques in a science class; Discussing various studying techniques and study tips; Listening to a student giving her own study tips; Learning the question-answer paragraph pattern and applying it in writing; Grammar - asking and giving advice; Vocabulary – asking about dimensions. | | | | |
| **Day 4** | Lines, angles, shapes and solids.  Reading about a famous scientist (Euclid), completing the reading comprehension exercises and discussing his life and work. | | | | |
| **Day 5** | Reading about careers in various scientific fields; Talking about careers in general and the teaching profession in particular; Listening to students talking about their careers; Learning the general-specific paragraph pattern and applying it in writing; Grammar – expressing futurity; Vocabulary – academic careers, degrees and ranks. | | | | |
| **Day 6** | First career steps: Apprenticeships, Traineeships, Internships, Fellowships & volunteering.  Reading about a famous scientist (Archimedes), completing the reading comprehension exercises and discussing his life and work. | | | | |
| **Day 7** | Reading about problem-solving with science; Discussing various environmental issues; Discussing medical advances; Listening about scientists who changed the world; Learning the problem-solution paragraph pattern and applying it in writing; Stating a problem; Grammar – expressing passive voice; Vocabulary – measuring. | | | | |
| **Day 8** | International system of units; Measuring devices.  Reading about a famous scientist (Euclid), completing the reading comprehension exercises and discussing his life and work. | | | | |
| **Day 9** | Reading a text about savants; Speaking about bilingualism and the brain; Listening about bilingualism; Learning the hypotetical paragraph pattern and applying it in writing; Grammar – expressing conditionality; Vocabulary - Fact, law, hypothesis, theory, belief.  . | | | | |
| **Day 10** | Scientific method.  Reading about a famous scientist (Leibniz), completing the reading comprehension exercises and discussing his life and work.  Revision.  . | | | | |
| **Literature: *ReFLAME Your English for Science***, 2021. Milica Vuković-Stamatović. | | | | | |
| **Special remarks: /** | | | | | |
| **Learning outcomes:**  **Upon the completion of this course, a student will be able to:**  1. Demonstrate high levels of communicative competence in vocational English for Science at the B2.2/C1.1 level of the Common European Framework of Reference for Languages;  2. Use standard language norms at all language levels in written and oral communication;  3. Apply advanced grammar knowledge and specialised techniques and skills of written and oral translation and translate texts from English and into English in the field of science;  4. Analyse the written or spoken text in detail and comprehensively and recognize key ideas and implicit meaning;  5. Discuss topics on specialized theoretical and practical knowledge related to the latest scientific achievements in the field of natural and formal sciences in general. | | | | | |

1. Za one koji imaju mogućnost da dodijele ECTS kredite, osim za UCG. [↑](#footnote-ref-1)